

Contact Information:

Instructor: Mr. Lewis

Email: blewis@BroomeStreetAcademy.org

Website: <http://mrlewishistorybsa.weebly.com/>

Mr. Lewis' Number One Non-Negotiable:

“Students will read, write, speak, reason, and actively participate in this course”

Course Description:

Honors Global History II is a course designed to develop students into historians, critical thinkers, and writers. The course will begin with review from Global History and Geography I and will include material through 2016. It will conclude with a Regents Examination in June 2016 that will consist of material from both Global History I and II.

Course Elements:

To best prepare you for the Regents Examination in Global History and Geography, and to give you the skills that you need to be lifelong historians, you can expect each unit of study to include rigorous instruction, reading everyday, frequent testing, and debate. Do not be a passive reader, but consider the meaning and implications of what you are reading. Students will take daily exams and summative assessments at the end of each unit. This is essential for preparing for the Regents Examination.

Mr. Lewis' Website:

Each day's lessons, notes and worksheets will be available on Mr. Lewis' website by 6 pm each night. If you were absent, or if you forgot your work at school, it will be there for you to use. Most documents will need to be printed out, so please do not rely on this as a way to leave your binder in school.

Supplies Required:

Three-ring binder with pockets.

Loose-leaf paper.

Dividers

Pens or Pencils (have at least three with you each day).

Highlighters (have at least two with you each day)

A working professional E-Mail address

History Department Grade Distribution:

Assessments: 30 %

In Class Investment: 30 %

Daily Quizzes: 30 %

Homework: 10 %

Late Work:

All work must be turned in on time. Late work will only receive half-credit. No teacher is required to accept late work from you; it is *your* responsibility to turn it in on time. If you are absent, it is your sole responsibility to ask a classmate what work has been missed. It is *never* the responsibility of the teacher to harass you for work when you are absent; you should care more than anyone. Students have two days to make up absent work without penalty. After that, it is late.

Extra Credit:

We will not create extra credit opportunities for students who fail to complete assignments when they are given. However, students may obtain extra credit by:

1. Reading an additional historical article or book, watching a historical documentary, or going to a historical museum exhibit.
2. Typing a one-two page response that includes: (a) the name of the article, book, or documentary; (b) the medium of the source; (c) a thorough summary of the content of the source; (d) a personal reflection on the content that includes additional questions that were raised.

Students may submit extra credit at any time. Be certain that the source is reliable, or extra credit will not be granted. A historical fiction film is not reliable. If the four points above are not followed, extra credit will not be granted.

Classroom Rules:

1. Follow directions—both verbal and written—the first time given.
2. Be prepared with the proper materials.
3. Be on time, seated in your assigned seat when the bell rings.
4. Be respectful to yourself, others, and property.
5. Understand that you are responsible for your own choices. *No one else* is responsible for your choices, and that will be true for your entire life.

BSA Absence Policy

3 Unexcused Lateness' = 1 Absence

12 Unexcused Absences = 54% Quarter Average

Honors Expectations:

To be developed and agreed upon as a class.

You will care more about your grade in this class and your success on the Regents Examination than I do.

Syllabus Contract

Broome Street Academy

Global History II

Mr. Lewis

Please complete the information below and tear this page off of your syllabus. **This page only** must be turned in by _____ and will count as your first homework grade. Thank you.

Student's Name: _____

I have read and understood the expectations, policies, and procedures of Mr. Lewis' Global History II class. I agree to abide by these expectations. I agree that I will care more about my education than my parents or teacher do.

Student's Signature: _____

Date: _____

Student's E-Mail (*this is required) _____

Caregiver's Name: _____

Caregiver's Contact Information:

Relationship to student: _____

Phone Number: _____

E-Mail Address: _____

Additional Caregiver's Name (if applicable): _____

Caregiver's Contact Information:

Relationship to student: _____

Phone Number: _____

E-Mail Address: _____